School plan 2015 – 2017

Walla Walla Public School 3352
### School vision statement

Our core business is to provide the best education possible for the students in our care.
In consultation with parents we consider students’ academic, sporting, social and cultural needs.
We strive to prepare our students for the wider world, building their character and self-esteem.
We support our community and our community is supportive of the school.

### School context

Walla Walla Public School, in the Greater Hume Shire, provides a caring educational environment for its students. The school is part of the Albury District of Schools. The school provides education for a combination of rural and town children.
Walla Walla Public School provides a dynamic and nurturing environment with a strong emphasis on developing 21st Century learning skills and learning power in all students through the How 2 Learn initiative.
Walla Walla Public School provides a wide range of experiences in all key learning areas with an emphasis on developing literacy, numeracy and problem solving skills.
The school is strongly supported by parents and community members, including an active School Council and P&C.

### School planning process

During 2014 the school Principal attended Department of Education and Communities professional learning and the Albury Primary Principals’ Association professional learning to prepare for the coming changes with the Resource Allocation Model and the 2015-2017 School Plan.

Initially staff and community discussed the future needs of our school. Parents were given an opportunity to complete a survey to indicate their 3 wishes for the school.

Students participated in the planning process by suggesting initiatives to make our school a better place where all students are engaged in their learning.

Ideas from all members of the school community were collated, presented and discussed with the staff and members of the School Council.

There will be an ongoing process whereby the staff, students and parents can be involved in evaluating the impact of the school plan.
School strategic directions 2015 - 2017

**Purpose:**
To ensure that every student in our care is engaged in meaningful learning experiences that develop broad educational knowledge and helps them achieve their full potential as a learner, leader and responsible citizen.

**STRATEGIC DIRECTION 1**
Learning

**Purpose:**
To inspire a life-long passion for learning through high educational standards, a challenging learning environment, teacher quality and professional development.

**STRATEGIC DIRECTION 2**
Our teachers lead and create leaders

**Purpose:**
To continue to develop rich, positive and trusting relationships with the parents and wider community so that both groups have a greater capacity to support the school and its students.

**STRATEGIC DIRECTION 3**
Our community is supported and supportive
Strategic Direction 1: Learning

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<th>Purpose</th>
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<th>Products and Practices</th>
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| To ensure that every student in our care is engaged in meaningful learning experiences that develop broad educational knowledge and helps them achieve their full potential as a learner, leader and responsible citizen | **Students:**  
Students need to understand what, why and how they are learning and know what feedback looks like.  
Students need to build their learning power through resilience, resourcefulness, reciprocity, responsibility and reflectiveness.  
Students need to have increased ownership of their own learning, leading to improved engagement and learning outcomes | The How2Learn strategy will be embedded across all school life for all students, staff and parents. A practical and comprehensive implementation plan will be developed that will enable the school community to understand and use HOW2Learn strategies successfully  
Positive behaviour for Learning will be introduced at Walla Walla Public School to engage and support all students. Practices are embedded to encourage parents to be engaged and understand the learning progress of their children and how to effectively support their learning and the aims of the school. | 100% of our students will achieve stage appropriate, or better, cluster markers in aspects on the Literacy and Numeracy continuums and expected personal growth mapped against PLAN  
All students use reflection on assessment and reporting processes and feedback to guide their learning. |

**Improvement Measures**

- 100% of our students will achieve stage appropriate, or better, cluster markers in aspects on the Literacy and Numeracy continuums and expected personal growth mapped against PLAN
- All students use reflection on assessment and reporting processes and feedback to guide their learning.

**Staff:**  
Develop the capacity to understand and utilise 21st Century learning practices  
How2Learn language and practices and Positive Behaviour for Learning will be used to improve behaviour, attitude and engagement

**Parents:**  
Actively participate in the collaborative learning community through understanding of 21st Century Learning and the HOW2Learn practices  
Participate in their children’s learning through positive feedback and using the language of HOW2Learn at home

100% of staff will show evidence of planning and programming for the differentiated learning of all students, the practices of HOW2Learn and the needs of 21st Century Learners

Students regularly reflect and report on their learning goals and display a growing knowledge of the dispositions and habits of learning.

Teaching and learning across the school is driven by assessment data and personalised to meet the learning needs of all students.
## Strategic Direction 2: Our teachers lead and create leaders

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| To inspire a life-long passion for learning through high educational standards, a challenging learning environment, teacher quality and professional development | Students will build their confidence and ability to improve their leadership capacity | To establish a WWPS “Learning Innovations Team” that will investigate, develop and deliver 21st learning understandings and skills for everyone including  
  - Collaborative learning  
  - Life Long learners  
  - Connected curriculum  
  - Digital revolution  
  - Research driven  
  - Higher Order Thinking  
  - Critical Thinking | The Principal and teachers will confidently and competently show high level evidence to validate achievement of all professional standards  
Strong, strategic and effective leadership is the cornerstone of school excellence  
School culture reflects students developing leadership skills and understanding of values  
All teaching and learning programs consistently reflect 21st Century Learning understandings and skills |
| Staff will develop and up-date their professional abilities to be leaders in their field of education | Staff will develop and up-date their professional abilities to be leaders in their field of education | To form a collaborative professional development team that will lead and develop quality professional learning for all staff and members of the school community, incorporating but not limited to: HOW2Learn, Positive behaviour for Learning and curriculum focussed opportunities | Practices: |
| Parents and community members will be involved in collaborative decision making | Parents and community members will be involved in collaborative decision making | The Learning Innovations team will evaluate programs and teaching practices to track implementation progress. | Senior students are trained as leaders and will encourage other students to use their leadership skills  
Students are self-aware, build positive relationships and actively contribute to the school. |
| All leaders will increase their leadership capacity to meet the ever-changing requirements of the 21st century | All leaders will increase their leadership capacity to meet the ever-changing requirements of the 21st century |  

### Improvement Measures

- The Principal and teachers will confidently and competently show high level evidence to validate achievement of all professional standards

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Strategic Direction 3: Our community is supported and supportive

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<tr>
<td>To continue to develop rich, positive and trusting relationships with the parents and wider community so that both groups have a greater capacity to support the school and its students.</td>
<td><strong>Students:</strong>&lt;br&gt;Will be more engaged in their learning and provide feedback through the creation of Learning Journals and participation in a variety of stimulating and challenging experiences.</td>
<td>Develop current networks to further assist our students and teachers education.</td>
<td>The school establishes active partnerships and works collaboratively to ensure continuity of learning for students.</td>
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<td><strong>Staff:</strong>&lt;br&gt;Staff will be supported and motivated by interaction with professional networks and outside agencies</td>
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<td>Create new local networks to enable the students to participate in a variety of supported experiences.</td>
<td>Students benefit from the school’s planned and proactive engagement with parents, other schools and the broader community.</td>
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<td><strong>Parents:</strong>&lt;br&gt;Parents will be an active part of the school through understanding of school practices, involvement in decision making and using their expertise to assist with interest groups and special projects</td>
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<td>Engage outside agencies to assist the school with planned activities.</td>
<td>Practices:</td>
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<tr>
<td>Improvement Measures</td>
<td><strong>Process</strong></td>
<td>Create Interest Groups within the school to engage students and create a happier culture.</td>
<td>Students will be engaged in community based projects and experiences.</td>
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<td>❖ The school establishes active partnerships and works collaboratively to ensure continuity of learning for students.</td>
<td><strong>Processes</strong></td>
<td>Organise Interschool activities to allow students to have contact with students of similar ages.</td>
<td>Staff participate in professional learning and collegial activities to both support them and develop their professional abilities.</td>
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<td>❖ Students benefit from the school’s planned and proactive engagement with parents, other schools and the broader community.</td>
<td><strong>Products and Practices</strong></td>
<td>Hold Learning Journal Days.</td>
<td>Families are educated about 21st century learning through the sharing of Learning Journey journals.</td>
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<td>Parents and community are actively involved in planning and decision making.</td>
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